

Teacher to Teacher Communication

CO-TEACH
PLAY # 37



As Partner A is assigning students into working groups, Partner B interjects and suggests that groups be assigned a number and then assemble in an area designated by a numbered index card. Partner A agrees to the modification and when cards are prepared, Partner B explains the procedure while placing them around the room. Partners B stands at card locations as Partner A directs students to move.



ACTION: Communicate to modify procedures.

Some coordination and/or advanced planning may be required.

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