Teacher to Teacher Communication

CO-TEACH 37



As Partner A is assigning students into working groups, Partner B interjects and suggests that groups be assigned a number and then assemble in an area designated by a numbered index card. Partner A agrees to the modification and when cards are prepared, Partner B explains the procedure while placing them around the room. Partners B stands at card locations as Partner A directs students to move.

ACTION: Communicate to modify procedures.

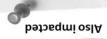
Some coordination and/or advanced planning may be required.

Play # 37

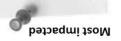
Directions
4a Management of the
Learning Environment

3b Comprehension of

1b Teacher Engagement



Za Teacher to Teacher Communication



Partner B saw the need to organize student movement and communicated it to Partner A, who accepted the change. This resulted in students getting to assigned spaces quickly and without confusion. Partners should suggest modifications to procedures when changes will benefit students, and/or increase the efficiency of instruction.